

JOHN B. DIAMOND

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Education

- Ph.D. Sociology, Northwestern University, December, 1998
Thesis: *Reproduction, Resistance, and Parent Involvement in Two Urban Elementary Schools: Toward a Theory of Strategic Resistance*
- B. A. Political Science and Sociology, University of Michigan, 1990

Academic Appointments

- 2018 – **Kellner Family Distinguished Chair in Urban Education**, University of Wisconsin – Madison, Department of Educational Leadership and Policy Analysis.
Faculty Affiliate: Afro-American Studies and Educational Policy Studies.
Faculty Lead, Forward Madison, University of Wisconsin – Madison.
Senior Research Specialist, Consortium for Policy Research in Education.
- 2013 – 2018 **Hoefs-Bascom Associate to Full Professor**, University of Wisconsin – Madison
Department of Educational Leadership and Policy Analysis.
Faculty Affiliate, Educational Policy Studies & Afro American Studies.
Faculty Co-Lead, Forward Madison.
- 2008 – 2013 **Associate Professor**, Harvard Graduate School of Education.
- 2006 – 2007 **Fellow**, Radcliffe Institute for Advanced Study Fellow, Harvard University.
- 2004 – 2008 **Assistant Professor**, Harvard Graduate School of Education.
- 2003 – 2004 **Assistant Professor**, School of Education, University of Wisconsin – Milwaukee
Department of Educational Policy and Community Studies.
- 2001 – 2003 **Research Director**, Minority Student Achievement Network (MSAN).
- 2000– 2003 **Research Assistant Professor**, School of Education and Social Policy, Northwestern University.
- 1998 – 2000 **Post-Doctoral Fellow**, School of Education and Social Policy, Northwestern University.
- 1995 – 1997 **Program Associate in Planning and Evaluation**, John D. and Catherine T. MacArthur Foundation, Chicago, IL.

Publications

Books

***Diamond, J. B.** (under contract). *Defending the color line: The durability of whiteness and the denial of Black education*. Cambridge, MA: Harvard Education Press.

*Lewis, A. E., & **Diamond, J. B.** (under contract). *Despite the best intentions: How racial inequality thrives in good schools* (2nd edition). New York, NY: Oxford University Press.** [co-first authors] (3 new chapters)

*Lewis, A. E., & **Diamond, J. B.** (2015). [*Despite the best intentions: How racial inequality thrives in good schools*](#). New York, NY: Oxford University Press.** [co-first authors]

Winner of the 2016 Society for the Study of Social Problems Division of Racial and Ethnic Minorities' Eduardo Bonilla Silva Outstanding Book Award.

Author-Meets-Critics Sessions American Sociological Association (2017) and Southern Sociological Society (2016).

Reviewed in [American Journal of Sociology](#), [Sociology of Race and Ethnicity](#), [Contemporary Sociology](#), [International Sociology](#), [Du Bois Review](#), [The Social Science Journal](#), [Social Forces](#), [Ethnic and Racial Studies](#), [Women, Gender, and Families of Color](#), [Journal of Negro Education](#), [Education Review](#), [Choice](#), [The Education Digest](#).

*Spillane, J. P. & **Diamond, J. B.** (Eds.). (2007). [*Distributed leadership in practice*](#). New York, NY: Teachers College Press.

Edited Journal Issues

***Diamond, J. B.**, & Posey-Maddox, L. (Eds.) (2020). The changing terrain of the suburbs: Examining race, class, and place in suburban schools and communities [Symposium issue]. *Equity and Excellence in Education*.

*Warren, M. R., **Diamond, J. B.**, Eatman, T., Fine, M., Glass, R. D. (Eds.) (2018). [Research confronts equity and social justice: Building the emerging field of collaborative, community engaged education research](#) [Special issue]. *Urban Education*, 53(4), 439-444. doi: 10.1177/0042-85918763495

Journal Articles & Book Chapters

Diamond, J. B., Posey-Maddox, L., & Velazquez, M. (in press). Reframing suburbs: Race, place and opportunity in suburban educational spaces. *Educational Researcher***

***Diamond, J. B.**, & Lewis, A. E. (in press). Opportunity hoarding and the maintenance of white educational space. *American Behavioral Scientist*.

***Diamond, J. B.**, & Posey-Maddox, L. (2020). Editors' Introduction: The changing terrain of the suburbs: Examining race, class, and place in suburban schools and communities. *Equity & Excellence in Education*. [Symposium Issue].

*Lac, V., **Diamond, J. B.**, & Velazquez, M. (2020). [“The onus is on us”: How white suburban teachers learn about racial inequities in their schools in a critical book study.](#)” *Equity & Excellence in Education*.

*Harris, D. N., Farmer-Hinton, R., Kim, D., **Diamond, J. B.**, Reavis, T. B., Rifelj, K. K., Lustick, H., & Carl, B. (2019). The promise of free college (and its potential pitfalls): Evidence on the design, implementation, and effects of a performance-based college aid program from a random control trial. In L. W. Perna & E. J. Smith (Eds.), [Improving research based knowledge of college based programs](#). Washington, D.C.: American Educational Research Association.

*Lac, V., & **Diamond, J. B.** (2019). [Working for racial equity at the margins: Teacher-leaders facilitate a book study on race in a predominately white suburban high school.](#) *Journal of Cases in Educational Leadership*, 22(2), 54-67. doi: 10.1177/1555458919833107

***Diamond, J. B.**, & Lewis, A. E., (2019).** [Race and discipline in a racially mixed high school: Status, capital, and organizational routines.](#) *Urban Education*, 54(6) 831-859. doi: 10.1177/0042085918814581

***Diamond, J. B.** (2018). Race and white supremacy in the sociology of education: Shifting the intellectual gaze. In J. Mehta & S. Davies (Eds.), [Education in a new society: renewing the sociology of education](#) (pp. 345–362). Chicago, IL: University of Chicago Press.

Harris, D., Farmer-Hinton, R., Kim, D., **Diamond, J. B.**, Reavis, T. B., Rifelj, K. K., Lustick, H., & Carl, B. (2018). [The promise of free college \(and its potential pitfalls\).](#) *Improving Research-Based Knowledge of College Promise Programs*, September, 119–150. <https://doi.org/10.2307/j.ctvxw3phv.9>

***Diamond, J. B.**, & Spillane, J. P. (2016). [School leadership & management from a distributed perspective: A 2016 retrospective and prospective \[Special issue on distributed leadership\].](#) *Management in Education*, 30(4), 147–154. doi: 10.1177/0892020616665938

Diamond, J. B., & Lewis, A. E. (2015). [Despite the best intentions: Making school integration work in integrated schools.](#) *Race and Poverty*, 24(6), 1.

Diamond, J. B. (2015). What is distributed leadership? In D. Griffiths & J.P Portelli (Eds.), *Key questions for educational leaders* (pp. 151-156). Ontario, Canada: Word & Deed Publishing Incorporated & Edphil Books.

***Diamond, J. B.** (2015). Implementing the common core: How individuals, organizational resources, and instructional practice matter. In J. Supovitz & J. P. Spillane (Eds.), [Challenging standards: Navigating conflict and building capacity in the era of the common core.](#) (pp. 25-34). Lanham, MD: Rowan and Littlefield.

*Lewis, A. E., **Diamond, J. B.**, Forman, T. (2015). [Conundrums of integration: Desegregation in the context of racial hierarchy](#). *Sociology of Race and Ethnicity*, 1, 22-36.

***Diamond, J. B.**, & Huguley, J. P. (2014).** [Testing the oppositional culture explanation in desegregated suburban schools: The impact of racial differences in achievement orientations on academic performance](#). *Social Forces*, 93(2), 747-777. <https://doi.org/10.1093/sf/sou093>

***Diamond, J. B.** (2013). Distributed leadership: Examining issues of race, power, and inequality. In L. C. Tillman & J. J. Scheurich (Eds.), [Handbook of research on educational leadership for equity and diversity](#) (pp. 83-104). New York, NY: Routledge.

***Diamond, J. B.** (2013). The resource and opportunity gap: The continued significance of race for African American student outcomes. In D. J. C. Andrews & F. Tuitt (Eds.), *Contesting the myth of a post-racial era: The continued significance of race in education* (pp. 97-111). New York, NY: Peter Lang Publishers.

***Diamond, J. B.** (2012). [Accountability policy, school organization, and classroom practice: Partial recoupling and educational opportunity](#). [Special issue]. *Education and Urban Society*, 44(2), 151-182. doi: 10.1188/0013124511431569

Diamond, J. B., & Huguley, J. (2011). Black/white disparities in educational outcomes: Rethinking issues of race, culture, and context. In N. E. Hill, T. L. Mann, & H. E. Fitzgerald (Eds.), [African American children's mental health: Development and context](#) (pp. 63-94). New York, NY: Praeger.

*Spillane, J. P., Halverson, R., & **Diamond, J. B.** (2008). [Théorisation du leadership en éducation: une analyse en termes de cognition située](#). *Education et Sociétés*, 21(1), 121-149.

Diamond, J. B. (2008). Focusing on student learning. In M. Pollock (Ed.), [Everyday antiracism: concrete ways to successfully navigate the relevance of race in school](#) (pp. 254-257). New York, NY: The New Press.

***Diamond, J. B.** (2007). [Where the rubber meets the road: Rethinking the connection between high stakes accountability policy and classroom instruction](#). *Sociology of Education*, 80(4): 285-313. doi: 10.1177/003804070708000401

***Diamond, J. B.** (2007). Cultivating high expectations in an urban elementary school. The case of Kelly School. In J. P. Spillane & J. B. Diamond (Eds.), [Distributed leadership in practice](#) (pp. 63-84). New York, NY: Teachers College Press.

*Spillane, J. P., **Diamond, J. B.** (2007). Taking a distributed perspective. In J. P. Spillane & J. B. Diamond (Eds.), [Distributed leadership in practice](#) (pp. 1-15). New York, NY: Teachers College Press.

*Spillane, J. P., **Diamond, J. B.** (2007). A distributed perspective on and in practice. In J. P. Spillane & J. B. Diamond (Eds.), [Distributed leadership in practice](#) (pp. 147-166). New York, NY: Teachers College Press.

***Diamond, J. B.**, & Cooper, K. (2007). [The uses of evidence in urban elementary schools: Some lessons from Chicago](#). In P. A. Moss (Ed.), *Yearbook of the national society for the study of education*, 106 (pp. 241-263). doi: 10.1111/j.1744-7985.2007.00104.x

***Diamond, J. B.**, Lewis, A. E., & Gordon, L. (2007). [Race, culture, and achievement disparities in a desegregated suburb: Reconsidering the oppositional culture explanation](#) [Special issue]. *International Journal of Qualitative Studies in Education*, 20(6), 655-680. doi: 10.1080/09518390701630791

***Diamond, J. B.** (2006). [Still separate and unequal: Examining race, opportunity, and school achievement in "integrated" suburbs](#). *Journal of Negro Education*, 75(3), 495-505.

Spillane, J. P., **Diamond, J. B.**, Sherer, J. Z., & Coldren, A. F. (2005). Distributing leadership. In M. Coles & G. Southworth (Eds.), *Developing leadership: Creating schools of tomorrow* (pp. 37-49). Open University Press.

***Diamond, J. B.**, & Gomez, K. (2004). [African American parents' orientations toward schools: The implications of social class and parents' perceptions of schools](#). *Education and Urban Society*, 36(4), 383-427. doi: 10.1177/0013124504266827

***Diamond, J. B.**, & Spillane, J. P. (2004). [High stakes accountability in urban elementary schools: Challenging or reproducing inequality](#) [Special issue]. *Teachers College Record*, 106(6), 1140-1171.

***Diamond, J. B.**, Randolph, A., & Spillane, J. P. (2004). Teachers' expectations and sense of responsibility for student learning: The implications of school race, class, and organizational habitus [Special issue]. *Anthropology and Education Quarterly*, 35(1), 75-98. doi: 10.1525/aeq.2004.35.1.75.

*Spillane, J. P., Halverson, R., & **Diamond, J. B.** (2004). [Toward a theory of leadership practice: A distributed perspective](#). *Journal of Curriculum Studies*, 36(1), 3-34. doi: 10.1080/0022027032000106726.

Reprinted in Ian Westbury & Geoffrey Milburn (eds.). *Rethinking Schooling: Twenty-five years of the Journal of Curriculum Studies*. French translation published in "Education & Sociétés."

*Spillane, J. P., **Diamond, J. B.**, & Jita, L. (2003). Leading instruction: The distribution of leadership for instruction. *Journal of Curriculum Studies*, 35(5), 533-543. doi: 10.1080/0022027021000041972

*Spillane, J. P., Hallett, T., & **Diamond, J. B.** (2003). [Forms of capital and the construction of leadership: Instructional leadership in urban elementary schools](#). *Sociology of Education*, 76(1), 1-17. doi: 10.2307/3090258

Reprinted in Jeanne H. Ballantine and Joan Spade (Eds.). *Schools and Society: A Sociological Approach to Education*

Payne, C. M. & **Diamond, J. B.** (2003). The Comer School development process: Developing leadership in urban schools. In A. Datnow & J. Murphy (Eds.), [*Leadership for school reform: Lessons from comprehensive school reform design*](#). Thousand Oaks, CA: Corwin Press.

*Spillane, J. P., **Diamond, J. B.**, Burch, P., Hallett, T., Jita, L., & Zoltners, J. (2002). [*Managing in the middle: School leaders and the enactment of accountability policy*](#). *Educational Policy*, 16(5), 731-763. doi: 10.1177/0895904022373111

*Spillane, J. P., Halverson, R., & **Diamond, J. B.** (2001). [*Investigating school leadership practice: A distributed perspective*](#). *Educational Researcher*, 30(3), 23-28. doi: 10.3102/0013189X0300003023

*Spillane, J. P., **Diamond, J. B.**, Walker, L., Halverson, R., & Jita, L. (2001). [*Urban school leadership and elementary science instruction: Identifying, mobilizing, and activating resources in a devalued subject area*](#). *Journal of Research in Science Teaching*, 38(8), 918-940.

Diamond, J. B. (2000). [*Beyond social class: Cultural resources and educational participation among low-income black parents*](#). *Berkeley Journal of Sociology: A Critical Review*, 44, 15-54.

Diamond, J. B. (1991). Inner strength: Being African and American. In D. Schoem (Ed.), *Inside separate worlds: Life stories of young blacks, Jews and Latinos*. Ann Arbor, MI: University of Michigan Press.

*Peer reviewed **Co-First Authors

Book Reviews, Briefs, & Encyclopedia Entries

Diamond, J. B. (2019). [*The color of mind: Why the origins of the achievement gap matter for justice*](#) [Review of *The color of mind: Why the origins of the achievement gap matter for justice* by D. Darby & J. L. Rury]. *Contemporary Sociology*, 48(3), 297-299. doi/abs/10.1177/00943061198421381

Diamond, J. B. (2019). [*Unequal city: Race, school, and perceptions of injustice; Wounded city: Violent turf wars in a Chicago barrio*](#) [Review of the book *Unequal city: Race, school, and perceptions of injustice; Wounded city: Violent turf wars in a Chicago barrio* by C. Shedd]. *Sociology of Race and Ethnicity*, 5(1), 149-152. doi: 10.1177/2332649218811650

Diamond, J. B., & Lewis, A. E. (2015, Nov. 12). [*The racial achievement gap: Why does it persist, even in well-funded suburban schools?*](#) NPR Illinois.

Diamond, J. B. (2012). Suburban schooling. In J. Banks (Ed.), *Encyclopedia of Diversity in Education*. Sage Publications.

Diamond, J. B. (2010). [*Schools betrayed: Roots of failure in inner-city education*](#) [Review of the book *Schools betrayed: Roots of failure in inner-city education* by K. M. Neckerman]. *Journal of Negro Education*, 79(2),

Diamond, J. B. (2008). The racial achievement gap. In W. A. Darity, Jr. (Ed.), *International Encyclopedia of the Social Sciences* (2nd edition) MacMillan.

Diamond, J. B. (2007). [Degrees of choice: Social class, race and gender in higher education](#) [Review of the book *Degrees of choice: Social class, race and gender in higher education* by D. Reay, M. E. David, & S. Ball]. *American Journal of Sociology*, 112(6), 1961-1963.

Diamond, J. B. (2005). [Black American students in an affluent suburb: A study of academic disengagement](#). [Review of the article “Black American students in an affluent suburb: A study of academic disengagement” by J. U. Ogbu]. *Journal of Negro Education*, 74(3), 288-290.

Selected Working Papers

Diamond, J. B., & Spillane, J. P. (2002). *High stakes accountability in urban elementary schools: Challenging or reproducing inequality?* Evanston: Institute for Policy Research.

Spillane, J. P., Hallett, T., & **Diamond, J. B.** (2001). *Exploring the construction of leadership for instruction in urban elementary schools: leadership as symbolic power*. Evanston: Institute for Policy Research.

Spillane, J. P., Halverson, R., & **Diamond, J. B.** (1999). *Distributed leadership: Toward a theory of school leadership practice*. Evanston: Institute for Policy Research.

Op-Eds

Diamond, J. B., Alexandra, K., Baldrige, B. J., & Bullock, E. C. (2019, May 29). [Opinion: Respectability politics fail to address urgent challenges in Madison schools](#). Madison 365.

Lewis, A. E., & **Diamond, J. B.** (2012). [A dream that is dying](#). Huffington Post.

Selected Manuscripts Under Review and In Progress

Books In Progress

Harris, D. N., Farmer-Hinton, R., **Diamond, J. B.**, Kim, D., Reavis, T. B., Rifelj, K. K., Lustick, H., & Carl, B. (In Progress). *Making college access real: Research-based ideas for school and policymakers to make college an option for everyone*. Harvard Education Press.

Articles in Progress

Lac, V., & **Diamond, J. B.** (In Progress). Toward a pedagogy of risk: Lessons learned from a critical book study focused on race among white teachers at a suburban high school.

Diamond, J. B., Rifelj, K. K., Lustick, H., & Kim, D. (In Progress). The counselor is in: Examining the school distribution of counselors' college-going work in promise program schools.

Blakely Reavis, T., **Diamond, J. B.**, Farmer-Hinton, R. (In Progress). Improving college

readiness? Urban high school students and a financial aid incentive

Honors & Awards

Kellner Family Distinguished Chair in Urban Education, University of Wisconsin – Madison, 2018.

Spencer Foundation Midcareer Award, 2017-2018.

Society for the Study of Social Problems Division of Racial and Ethnic Minorities' Eduardo Bonilla Silva Outstanding Book Award, *Despite the Best Intentions*, 2016.

Hoefs-Bascom Professor, University of Wisconsin – Madison, 2016.

Hoefs-Bascom Associate Professor, University of Wisconsin – Madison, 2013

Harvard Graduate School of Education, Black Student Union Sankofa Award, 2011

Radcliffe Institute for Advanced Study Fellow, 2006-2007.

National Academy of Education/Spencer Foundation Postdoctoral Fellowship, 2002-2004.

Grants

University of Wisconsin Grand Challenges Transform Initiative. “Mobilizing Youth Voices for Racial Justice.” (2018 – 2020; \$254,656.26). John B. Diamond, Bianca J. Baldrige, Erika C. Bullock, and Kendra P. Alexander (Co-PIs). Support by The Network.

Spencer Foundation Midcareer Grant, “District Leadership for Equity in Racially Diverse School Systems.” (2017; \$149,448.00).

“High Stakes Testing and Classroom Practice: Examining the Role of Subject Matter and School Context.” National Academy of Education/Spencer Foundation Postdoctoral Fellowship AERA/Institute for Education Sciences Research Grant. (2005; \$15,000).

“Addressing the Challenges of African American Students in Suburban Schools: Connecting Research and Practice to Address the Racial Achievement Gap.” Dean’s Dissemination Fund (Harvard University). (2005-2007) \$84,000.

“Connecting High Stakes Accountability Policy to Classroom Practice in Urban Elementary Schools.” William F. Milton Fund Award, Harvard University. (January, 2005 – December 2006; \$35,000).

“Mapping Symbolic Boundaries: Examining the Social Geographies of Race, Ethnicity, and Immigrant Status in Urban Elementary Schools.” University of Wisconsin – Milwaukee, Center for 21st Century Studies and the University of Wisconsin System Institute on Race and Ethnicity, (2004-2005). Funding offer declined.

Minority Student Achievement Network Research Award. (9/2003-6/2004; \$10,000).

"Qualitative and Quantitative Case Studies of High and Low Achieving Students in Suburban Schools." North Central Regional Educational Laboratory (1/03-12/03; \$35,000).

"SGER: Overcoming Barriers to Success in Higher Level Mathematics for African American and Latino Students." National Science Foundation (ESR-0135641; 10/1/01-9/30/02) \$100,000.

"Teachers as Leaders for School Change: Using Research to Change Practice." Spencer Foundation Discretionary Grant. Rossi Ray-Taylor & John B. Diamond. (2003; \$25,000).

Race, Urban Poverty, and Public Policy Fellow, National Science Foundation/Institute for Policy Research (IPR), Northwestern University 1993 – 1996.

Presentations (Conferences, Keynotes, and Invited)

2021 Plenary Panelist. Sociology of Education Association Annual Conference. February 2021.

2020 Dean's Distinguished Lecture. How white supremacy is embedded in educational organizations and how we can begin to dismantle it. University of Texas at Austin, College of Education

Panelist. The Future of K-12 Education. University of Wisconsin (with Diana Hess and Carlton Jenkins)

Discussant. Racialized School Discipline and Carceral Education. American Sociological Association. San Francisco, CA., August 10, 2020. (virtual)

Keynote Address. Wisconsin Public Education Network Annual Meeting. July 24, 2020. (virtual)

Keynote Address. Madison Metropolitan School District New Leader Induction. July 20, 2020.

Invited Lecture "Race and Schooling." Extraordinary Brain Series Symposium, Guayaquil, Ecuador, June 23, 2020. [Postponed]

Keynote Address. Carnegie Summit on Improvement in Education. April 3, 2020 (w/ Amanda E. Lewis).

Panelist. "Continuous Improvement Research and Critical Theoretical Perspectives: Bridging Two Conversations with a Common Goal." American Educational Research Association Annual Meeting, April, 2020 [Meeting Cancelled]

Lac, V. T. & Diamond, J. B. (2020, Apr 17 - 21) *Toward a Pedagogy of Risk: Engaging White Teachers in Conversations About Race in a Suburban High School* [Roundtable Session]. AERA Annual Meeting, San Francisco, CA. (Conference Canceled)

Dean's Distinguished Lecture. University of Texas College of Education, March 27, 2020. [Postponed]

2019 Keynote Address. Historical Roots and Contemporary Challenges for Black Males in Education: The Enduring Role of Segregation and White Supremacy. Annual International Colloquium on Black Males in Education, Milwaukee, WI., November 7, 2019.

Panelist. Building Equity and Inclusion in Public Schools. UW-Madison Diversity Forum. November 5, 2019.

Keynote Address. Monona Grove, WI Public Schools. August 27, 2019

Organizer. American Leveraging Community-Engaged Scholarship for Social and Institutional Change. American Sociological Association Research and Policy Workshop. New York, NY. August, 2019.

Organizer & Discussant. America to Me: Examining Race and Schooling in the Suburban United States. American Educational Research Association Presidential Session. Toronto, CA, April, 2019.

Panelist. What Can Researchers, Philanthropies, and Practitioner-Educators Do to Democratize Evidence in Education? American Educational Research Association Presidential Session. Toronto, CA, April, 2019.

Keynote. Moving Beyond Good Intentions: Proactively Challenging Racial Inequality. Let's Talk About Racism Conference, Center for Racial Equity at Duke University. March 23, 2019.

Panelist. Balancing the Politics of Race in Higher Education. Legacy Conference to Honor Gloria Ladson-Billings. University of Wisconsin – Madison. March 21, 2019

Race and Opportunity Hoarding in Education: How White Supremacy is Embedded in School Organizations. Northwestern University Department of Sociology. February 21, 2019.

2018 Chair. Community Engaged Scholarship in Sociology: The Urgency of Radical Resistance in Perilous Times. American Sociological Association Special Session. Philadelphia, PA, August 2018.

Invited Presentation. Engaging Issues of Race and Equity in Suburban Schools. Evanston D65, Nichols Schools. September 25, 2018.

Working for Racial Equity in Suburban Schools: Book Study Presentation. Closing the Achievement Gap Consortium. Shorewood High School, Shorewood, WI. September 23, 2018.

Organizer and Chair. Author Meets Critics Session. *Unequal City: Race, Schools, and Perceptions of Injustice*. American Sociological Association Annual Meeting.

AERA Presidential Session. School Segregation, Desegregation, Resegregation, and Integration: Documenting and Troubling a Dream Deferred, New York, April 2018.

Invited Presentation. Working for Racial Equity in the Suburbs. Evanston D65, Nichols Schools. March 6, 2018 (w/Amanda Lewis).

- 2017 Shifting the Intellectual Gaze: Race and White Supremacy in the Sociology of Education. Association of Humanist Sociology, Havana, Cuba. November 3, 2017.

The Counselor is in: Examining the Social Distribution of Counselors College-Going Work in Promise Program Schools. Improving research-Based Knowledge of Promise Programs. University of Pennsylvania, October 20, 2017. (with Kelly K. Rifelj & Hilary Lustick).

Author Meets Critics Session. *Despite the Best Intentions*. Montreal, Canada. (with Amanda E. Lewis). American Sociological Association, August 2017.

Race and White Supremacy in the Sociology of Education. Society for the Study of Social Problems. Montreal, Canada. August, 2017.

District Leadership for Equity in Racially Diverse School Systems. Midcareer Grant Award Presentation. Spencer Foundation. May 2017.

Opportunity Hoarding, Shallow Diversity Talk, and the Limits of Liberalism. American Educational Research Association Conference. April 28, 2017 (with Amanda E. Lewis)

- 2016 Despite the Best Intentions: How Racial Inequality Thrives in Good Schools. Interdisciplinary Qualitative Research Series. University of Southern California. June 13, 2016.

Accountability Policy in the U.S. and Illinois: Challenging or Reproducing Inequality? Association francophone pour le savoir (ACFAS) congress at University of Quebec in Montreal, Canada. May 10, 2016.

Addressing Race and Equity in Schools. Interrupting Reproductive Organizational Routines. Keynote Address. Minority Student Achievement Network Conference. April 27, 2016.

Author Meets Critics – Despite the Best Intentions: How Racial Inequality Thrives in Good Schools. April 14, 2016 (Amanda Lewis in attendance)

Despite the Best Intentions. The Reproduction of Racial Inequality in Schools. Tracking SIG Business Meeting, American Educational Research Association Annual Meeting, Washington, D.C. April 10, 2016.

- 2015 Race, Performance Expectations, and Opportunity Hoarding: The Reproduction of Racial Inequality in Good Schools. Boeing Chair Teacher Education Visiting Scholar, University of Washington. December 9-10, 2015.

Panelist. "A Continuing Town Hall Discussion: The Broken Cycle of Opportunity."
University of Wisconsin – Madison Diversity Forum

Despite the Best Intentions: How Racial Inequality Persist in Good Schools. Center for Education and Civil Rights, Penn State University, November 11, 2015

Panelist. "Disrupting Organizational Routines in Schools: Strategies for Achieving True Integration." National Coalition on School Diversity. Washington, D. C. September 25, 2015.

Lewis, Amanda E., John B. Diamond, & Tyrone Forman. Conundrums of Integration. American Sociological Association Annual Meeting, Chicago, IL 2015.

Diamond, John B. & Amanda E. Lewis. "Race and Discipline at a Racially Mixed High School." Association of Black Sociologists Annual Meeting, Chicago, IL 2015.

Diamond, John B. Despite the Best Intentions: The Persistence of Racial Inequality in a Liberal Suburban High School. Northwestern University Department of Sociology. February 26, 2015.

- 2014 Diamond, John B. Raquel Farmer-Hinton, & Paul Kuttner. The Common Core Standards and College Readiness: Implications for Black Male Students. International Colloquium on Black Males in Education. October 2, 2014. Atlanta, GA.

Diamond, John B. and Amanda Lewis, "Race and Discipline at a Racially Mixed High School: Status, Capital, and Organizational Routines" (AERA Annual Conference, Philadelphia, PA)

Lewis, Amanda E. and John B. Diamond, "Opportunity Hoarding: How White Parents Maintain Racial Advantage in a Suburban High School" (AERA Annual Conference, Philadelphia, PA)

- 2013 *Lecturer.* Despite the Best Intentions: The Persistence of Racial Inequality in Good Schools. Visiting Scholars of Color Lecture, University of Pennsylvania Graduate School of Education. October 1, 2013.

Presenter, Dane County Superintendents' Meeting, Race and Class in Educational Achievement. November 8, 2013.

Panelist. Division A Fireside Chat: Responding to Poverty's Influence on Education: Our Roles as Researchers of Educational Leadership (AERA Annual Conference, Date TBD).

Presenter. Harvard Medical School Mental Health Course. "Despite the Best Intentions: How Race and Class Still Matter for Students' Educational Outcomes." February 1, 2013.

2012 *Keynote Address.* Boston Public Schools, School and Community Engagement Retreat. August 15, 2012.

2011 "Examining "Recoupling" in an Era of Accountability: Educational Policy, Leadership, and Instruction." University of Wisconsin Department of Educational Leadership and Policy Analysis, October, 24, 2011.

Panelist. Learning from Boston's Busing/Desegregation Project. Harvard Graduate School of Education Askwith Forum, September 20, 2011.

Discussant. *Challenging toward Utopia: Education Reform in the Contemporary U.S.* American Sociological Association Annual Conference Special Session, Los Vegas, NV. (August 2011).

Discussant. Suburban Multiracial Transformation in a Policy Vacuum: Denial, Re-segregation, or New Strategies? American Educational Research Association Annual Meeting, New Orleans, LA. April, 2011.

Mentor. American Educational Research Association (AERA) Division G Mentoring Luncheon. AERA Annual Meeting, April, 2011.

Panelist. In *Brown's Wake*. Harvard Graduate School of Education Askwith Forum. February 16, 2011.

2010 *Mentor.* American Educational Research Association (AERA) Division G Mentoring Luncheon. AERA Annual Meeting. April 3, 2010 (Unable to attend).

Discussant. "The Politics of Voice and Implementation: Perspectives of Key Stakeholders on Closing the Achievement Gap in a Predominantly White Suburban School District." AERA Annual Meeting. May 4, 2010 (Unable to attend).

2009 Diamond, John B. and Antonia Randolph. "Marking Symbolic Boundaries: Race, ethnicity, and teachers' beliefs about parents in urban schools" (AERA Annual Conference, San Diego).

Author Meets Critics Session, Schools Betrayed by Kathryn M. Neckerman. Eastern Sociological Society. Baltimore, MD. March 2009.

Keynote Address. Minority Study Achievement Network Annual Conference. Ann Arbor, MI. June 2009.

Race, Educational Opportunity, and School Achievement in a Multi-racial Suburb, Northwestern University Department of Sociology, April 2008.

- 2008 Diamond, John B. and James Huguley. "Testing the Oppositional Culture and "Acting White" Hypotheses in Desegregated Suburban Schools" (AERA Annual Conference, New York, N.Y.).

Race and School Achievement in Desegregated Suburbs. Harvard Club of New York, February 2008.

Race, Opportunity, and Achievement in Suburban Schools. University of Pennsylvania School of Education (Center for Educational Leadership), October 2007

- 2007 "The Uses of Testing Data in Urban Elementary Schools: Some Lessons From Chicago. American Educational Research Association Annual Conference.

Distributed Leadership and Instructional Practice: Making the Connection. Harvard Institute for School Leadership, July 2007.

How Racial Inequality Thrives in Good Schools. Minority Student Achievement Network Annual Meeting, June 2007.

School Structures and Peer Dynamics in a Desegregated Suburb. Harvard University Achievement Gap Initiative Annual Conference, June 2007.

Influencing Ways That Parents Raise Children. Faculty Respondent. Harvard Graduate School of Education Askwith Education Forum, March 2007.

Race and School Achievement in an Affluent Suburb. Radcliffe Institute for Advanced Study, Harvard University, March 2007.

- 2006 "Where the Rubber Meets the Road: Rethinking the Connection between Testing Policy and Classroom Practice." American Sociological Association Annual Conference. Sociology of Education Regular Session, Montreal, Canada.

"Rethinking "Oppositionality": Positive and Negative Peer Pressure among African American Students." American Sociological Association Annual Conference. Sociology of Education Regular Session, Montreal, Canada.

"Marking Symbolic Boundaries: Examining the Social Geographies of Race and Immigrant Status in Urban Elementary Schools" AERA Annual Conference. April 2006. San Francisco, CA

"Rethinking "Oppositionality": Studying Peer Pressure among African American Students." AERA Annual Conference. April 2006. San Francisco, CA (with Amanda Lewis and Lamont Gordon).

Race, Opportunity, and Achievement in Suburban Schools. University of Pennsylvania School of Education (Center for Educational Leadership), October 2006.

Rethinking Oppositional Culture Explanations for the Black/White Achievement Gap. Harvard University Achievement Gap Initiative, June 2006.

Rethinking Cultural Explanations for Racial Achievement Disparities. Minority Student Achievement Network/Delaware Valley Achievement Consortium National Conference, June 2006.

High Stakes Accountability Policy: Issues of Race, Class, and Instructional Practice. Southern Connecticut State University, August 2006.

- 2005 “Connecting Accountability Policies to Classroom Instruction in Urban Schools.” Association of Black Sociologists Annual Conference. August 2005. Philadelphia, PA.

“Connecting High Stakes Testing and Classroom Practice: Implications for Race and Class Inequality.” AERA Annual Conference. April 2005. Montreal, QC.

Linking School Leadership and Classroom Practice. Institute for Learning Retreat, Phoenix, AZ, May 2005.

- 2004 “Accelerating Adolescent Literacy Development during the Transition to High School: A Multi-Method Analysis.” AERA Annual Conference. April 2004.

“Building Collecting Responsibility in an Urban Elementary School.” AERA Annual Conference. April 2004.

Examining Social Reproduction: The Importance of Race, Class, and Context. Harvard Graduate School of Education, April 2004.

High Stakes Accountability: Challenging or Reproducing Inequality? University of Chicago Urban Education Reform Workshop. The University of Chicago Consortium on Chicago School Research. January 22, 2004.

- 2003 “Teachers’ Expectations and Sense of Responsibility for Student Learning: The Implications of School Race and Class Composition.” Association of Black Sociologists Annual Conference. August 2003. Atlanta, GA.

“African American and Chinese American Parent Involvement: The Importance of Race, Class, and Culture.” AERA Annual Meeting, Chicago, IL, April 2003.

“From Individual to Institutional Habitus: The Role of Schools in Generating and Reinforcing Dominant Cultural Values.” Sociology of Education Association. Monterey, CA. February 28-29, 2003.

Creating Symbolic Boundaries: Examining Organizational Habitus in Urban Elementary Schools. National Academy of Education Fall Fellows’ Retreat, Harvard Graduate School of Education. October 2003.

Distributed Leadership in Urban Schools. University of Houston, Department of Leadership and Cultural Studies. November 7-8, 2003.

Connecting Research to Practice. MacArthur Foundation Research Network on Teaching and Learning, Chicago, IL, May 7, 2003.

- 2002 “The Minority Student Achievement Network: Linking Research and Practice to Reduce the Achievement Gap.” AERA Annual Meeting, New Orleans, LA.

African American Parents Educational Orientations: Examining the Implications of Race, Social Class, and Parents Perceptions of Schools. University of Georgia Department of Sociology, December 9, 2002.

African American Parents' Educational Orientations: The Implications of Race, Social Class, and Parents' Perceptions of Schools. University of Wisconsin-Milwaukee, Department of Education Policy and Community Studies, December 2, 2002.

Leaving Some Children Behind? Responses to High Stakes Testing and Accountability in Urban Elementary Schools. Center for Research on Educational Opportunity Annual Conference (Graduate Student Workshop), University of Notre Dame, November 10, 2002.

No Child Left Behind and the Achievement Gap: Challenges and Opportunities. North Central Regional Educational Laboratory Annual Meeting, November 7, 2002.

An Introduction to Distributed Leadership. Urban Suburban Northwestern Consortium, April 25, 2002.

Reducing the Achievement Gap: Emerging Strategies from the Minority Student Achievement Network. Urban Education Workshop. The University of Chicago Consortium on Chicago School Research, March 27, 2002.

- 2001 “African American Parents’ Orientations toward Schools: The Implications of Social Class and School Characteristics.” American Sociological Association. Regular Education Session, Anaheim, CA, August 2001 (with Kimberly P. Williams).

“The Symbolic Nature of Power and Leadership.” American Sociological Association. Sociology of Education Section, Anaheim, CA, August 2001 (with Tim Hallett and James Spillane).

“Urban School Leadership and High Stakes Accountability: Testing, Stratification, and the Situated Nature of Leadership Practice.” Paper Presented at the Annual Meeting of the AERA, Seattle, WA, April 2001 (with James Spillane).

“Organizational Leadership and Knowledge Distribution: The Construction and Transfer of Knowledge for and about Instruction.” Paper presented at the Annual Meeting of the AERA, Seattle, WA, April 2001 (with James P. Spillane and Amy Coldren).

Leading Schools: Leadership and Core Technology of Schooling. Northwestern University, Institute for Policy Research. November 19, 2001.

Snippets of Data, Snippets of Theory, and Practical Considerations: A Discussion based on the MSAN Student Survey. Teachers Supporting Students of Color Workshop. Evanston Township High School. October 19, 2001.

Parent Involvement and School Leadership: An Overview. LAUNCH Program for Urban Principal Training. Northwestern University School of Education and Social Policy and Kellogg School of Management. July 25, 2001.

Leadership Distribution in Urban Elementary Schools. Urban Education Workshop. The University of Chicago Consortium on Chicago School Research. May 17, 2001.

2000 “Managing in the Middle: School Managers and the Enactment of District Accountability Mechanisms.” Accepted Presentation at the Annual Meeting of the Association of Public Policy Analysis & Management. November 2000 (with James Spillane).

“Race, Class, and Teachers’ Beliefs about Students in Urban Elementary Schools: Perception, Enactment, and the Duality of Structure.” Paper presentation at the Annual Meeting of the American Sociological Association. Regular Education Session. Washington, D.C., August, 2000. (With Antonia Randolph and James Spillane).

“Exploring the Construction of Instructional Leadership in Urban Elementary Schools: Attributing and Deploying Authority and Influence.” Paper presented at the Annual Meeting of the AERA, New Orleans, LA. April, 2000. (with James Spillane and Tim Hallett).

“Leadership and Classroom Instruction: Exploring the Social Distribution of Leadership Practice.” AERA Annual Conference, New Orleans, LA. April, 2000. (with James Spillane and Loyiso Jita).

1999 “Distributed Leadership: Examining School Leadership Practice.” University Council on Educational Administration. Minneapolis, MN. October, 1999.

“Parent Involvement as Strategic Resistance in Urban Elementary Schools.” Association of Black Sociologists Annual Conference. Chicago, IL August 1999.

“Distributed Leadership: Studying the Practice of School Leadership.” National Science Foundation Research in Educational Policy and Practice (REPP) Principal Investigators Meeting. Arlington, VA., June, 1999 (with James Spillane).

“Rethinking Leadership in Urban Elementary Schools: Implications of a Distributed Perspective.” Institute for Policy Research, Northwestern University, May 21, 1999 (with James Spillane & Richard Halverson).

“Distributed Leadership: Toward a Theory of School Leadership Practice.” AERA Annual Conference. Montreal, Canada. April, 1999 (with James Spillane & Richard Halverson).

“A Distributed Perspective on School Leadership Practice in Urban Elementary Schools.” Northwestern University, School of Education and Social Policy (Human Development and Social Policy Program), March 1999 (with James Spillane and Richard Halverson).

- 1998 “Othermothers, Schoolmoms, Old Heads, and Church Ladies: Toward a Cultural Resource Perspective on “underclass” Communities.” American Sociological Association Annual Conference. San Francisco, CA. August, 1998.
- “Building on Cultural Resources in “Underclass” Communities.” Association of Black Sociologists Annual Conference. San Francisco, CA. August, 1998.
- “Reproduction, Resistance, and Parent Involvement in Education: Toward a Reconstruction of Theory.” Society for the Study of Social Problems Annual Conference. San Francisco, CA. August, 1998.
- 1996 “Neighborhood Effects and the Underclass Debate: Theoretical and Policy Implications of Competing Research Perspectives.” Society for the Study of Social Problems Annual Conference. New York, NY. August 17, 1996.
- “Rethinking Underclass Research and Policy.” Association of Black Sociologists, August 16, 1996.
- “The Million Man March: Challenges to Leadership.” Black Studies Conference, Olive Harvey College, April 25, 1996.
- “Parent Involvement in Shared Decision Making: Barriers to Democratic Participation.” Midwest Sociology Society Annual Conference. Chicago, IL. April 6, 1996.
- “Parent Involvement in Shared Decision Making: Barriers to Democratic Participation in Urban Elementary Schools.” Urban Poverty Workshop. University of Chicago. Chicago, IL. April 4, 1996.
- Negotiating Racial and Ethnic Identity on Campus.* University of Michigan Intergroup Relations Program. September 30, 1996.
- Sociological Implications of the Million Man March.* Northwestern University Community Forum. February 25, 1996.
- 1995 “Reflections on Education and Literacy: Voices of Black and Latino Parent's.” International Reading Association Conference. Anaheim, CA. May, 1995 (with Barbara J. Diamond).
- “The Contract on Black America and Current Public Policy Initiatives: Educational Implications for Black Youth.” Eighteenth Annual Black Studies Conference, Olive Harvey College, Chicago. April 21, 1995.
- 1994 “Knowledge of Self: The Essential Foundation of the African American National Character.” Seventeenth Annual Black Studies Conference, Olive Harvey College, Chicago. April 21, 1994.
- “Reclaiming the African World View: Competing Theoretical Models of Afrocentricity Among African American Intellectuals.” Center for Interdisciplinary Research in the Arts (CIRA) Identity Formations: An Interdisciplinary Conference. Evanston, IL. April 9, 1994.

- “Perspectives on Education and Literacy: Voices of Black and Latino Parents.” AERA Annual Conference. New Orleans, LA. April 5, 1994 (with Barbara J. Diamond & Margaret Moore).
- 1992 “Culture and the Structure of Sociological Analysis: Implications for the Study of African Social Reality.” National Alliance of Black School Educators (NABSE) Research Roundtable, Chicago, November 18, 1992.
- 1991 *Writing an Ethnic Autobiography*, a discussion of my essay, “Inner Strength: Being African and American” and other essays in, *Inside Separate Worlds, Life Stories of Young Blacks, Jews and Latinos*. September, 1991.
- A Discussion on Intergroup Dialogues*, Panel Presentation, Diversity Resource Forum, University of Michigan, May 1991.
- 1990 “Afrocentricity: Some Historical Roots and Current Developments in the Field of Africalogy.” Paper Presentation, Summer Research Opportunity Program, University of Michigan, September, 1990.
- Cultural Diversity and the Media*, Black Media Coalition, University of Michigan, (with George L. Davis and Kofi Malik Boone) January, 1990.
- 1989 “African American Student Attitudes toward Police: An Analysis of Two Campus Communities.” Paper Presentation, Summer Research Opportunity Program, University of Michigan, September, 1989.

Teaching Experience

University of Wisconsin – Madison

Race, Class, and Educational Inequality (Graduate Seminar)

Urban Education Leadership (Graduate Seminar)

Urban Education (Graduate Seminar)

Race, Poverty, and Inequality in Schools: A Research Practicum (Graduate Seminar)

Community-Engaged Research (Graduate Seminar)

Harvard Graduate School of Education

School Leadership, Organizational Change, and Educational Equity A385: Harvard Graduate School of Education (Doctoral Research Practicum)

Integrating Perspectives on Education; S460: Harvard Graduate School of Education (Required Foundational Doctoral Course)

Urban Education; A113: Harvard Graduate School of Education (Graduate Course)

Race, Class, and Educational Inequality; A119: Harvard Graduate School of Education (Graduate Seminar)

Qualitative Data Analysis; S525: Harvard Graduate School of Education. (Graduate Seminar)

Faculty Lecturer, Leadership: An Evolving Vision. Harvard Professional Program in Executive Education (PPE, 2008).

Faculty Lecturer, Harvard Institute for School Leadership. PPE.

University of Wisconsin – Milwaukee

Urban Education Foundations, EDPOL - 530, University of Wisconsin - Milwaukee. 2003-2004.

Northwestern University

Methods of Observing Human Behavior: SESP C72, Northwestern University. Winter 2003

Introduction to qualitative research methods

Research Apprenticeship: SESP 390. Introduction to Qualitative Research, Fall/Winter 2001; Winter 2003; Spring 2003.

Research Apprenticeship: Introduction to Research Methods, Northwestern University (Social and Behavioral Science Scholars Program), Spring, 1998 (with Phillip Bowman).

Introduction to Sociology, Northwestern University, Spring 1992.

Teaching assistant for Professor Albert Hunter, Department of Sociology, Northwestern University.

University of Michigan

Group Facilitation & Process, University of Michigan Pilot Program, Winter 1991 (with Ximena Zuniga).

Blacks & Whites in the Community, University of Michigan Project Community Program, Winter 1991.

Media Coverage:

[‘Was I Part of the Problem?’ A Journalist Studies Her Own Reporting on Race](#). Debra Viadero. *Education Week*. September 23, 2020.

[The Future of K-12 Education. The UW Now](#). With Diana Hess and Carlton Jenkins.

[What’s Next? How the pandemic will impact the future of K-12 education](#). WKOW.com

[Families with means leave public schools for private schools or 'learning pods,' raising concerns about worsening educational inequality.](#) *Boston Globe*, August 8, 2020.

[The Reading List Behind 'Nice White People'.](#) Chana Joffe-Walt. *New York Times*. July 30, 2020.

Wisconsin Public Radio. [Schools Across Wisconsin Debate Reopening Or Going Virtual In The Fall.](#) July 21, 2020.

[Racism isn't about ignorance. Some highly educated people have upheld systemic inequality.](#) Victor Ray & Alan Aja, *Washington Post*, June 18, 2020.

["Districts need to put real action behind their anti-racist statements."](#) Funmi Haastrup, *Education Week*. June 11, 2020

[United Shades of America](#) on CNN with W. Kamau Bell. June 9, 2019.

[Madison school superintendent vows to address racial issues.](#) *Milwaukee Journal Sentinel*. March 2, 2019, Annysa Johnson

[Harris-Perry Draws Support in Beef with Wake Forest.](#) *Diverse Issues in Higher Education*. January 25, 2019.

[Authors evaluate racial inequities in schools, address District 65 community members.](#) *Daily Northwestern*. March 7, 2018

['American to Me' OPRF and Tracking.](#) *Oak Park.com*. December 18, 2018

[Black Students Don't Even Get an Equal Education in Diverse Schools.](#) *Bloomberg Business Week*. September 15, 2016, Berfield, Susan.

C-Span Book T.V. Discussion of my book [Despite the Best Intentions](#). October 26, 2015.

[How Good Schools and Good Intentions Widen the Achievement Gap.](#) *NEA Today*. October 21, 2015.

Despite the Best Intentions Howard Monroe and the Morning Show, WVLY, WTCS, Wheeling, WV. October 5, 2015.

The Attitude with Arnie Arnesen WNHN 94.7 Concord NH (w/Amanda Lewis). September 23, 2015.

["ConversationsLive"](#) Blog Talk Radio with Cyrus Webb, September 22, 2015.

Wisconsin Public Television "Here and Now" with Frederica Freyberg. [Discussing of my book Despite the Best Intentions](#). September 18, 2015.

WORT Community Radio 89.9 FM. Morning Buzz with Aaron Perry. [Discussing of my book *Despite the Best Intentions*](#). September 18, 2015.

Sparks, Sarah D. “[Schools Deemed 'Discriminatory' Struggle to Erase Disparities.](#)” September 15, 2015. Citation of *Despite the Best Intentions* and multiple quotations

"Liberal Fix" Blog Talk Radio interview about [Despite the Best Intentions](#) with Keith Brekhus & Naomi Minogue. September 11, 2015.

The Joy Cardin Show. [Wisconsin Public Radio](#). September 2, 2015.

Huff Post Media, Amanda Lewis & John Diamond, “[A Dream That’s Dying.](#)” October 1, 2012.

Feature Article, “[The Achievement Gap, a Look at the Causes.](#)” Harvard Gazette. March 22, 2007.

[“Reading, Writing and Race: Tackling the Achievement Gap in Boston and Beyond \(Part Four\).”](#) WBUR Boston with Bob Oakes. November 17, 2005.

Professional Service, Organization Memberships, and Consultation

Professional Service:

Board Memberships, Manuscript and Proposal Review, & Committee Assignments

Board Memberships

Sociology Action Network Advisory Board, American Sociological Association (January 2021-December 2023)

Editorial Boards Member: *Sociology of Education* (2009-2012; 2017-2020), AERA Open (2017-2020), *American Educational Research Journal* (SIA), *Education Policy Analysis Archives*, *Harvard Education Press* 2008-2013), *Journal of Negro Education* (2005-2011).

Strategic Education Research Partnership – Minority Student Achievement Network (Field Site Design Team)

Research Advisory Board, Minority Student Achievement Network

Research Advisory Panel National Coalition on School Diversity

Research Advisor for The Social Life of Research: Factors in Knowledge Diffusion for District-level Policymaking. (Funded by the W. T. Grant Foundation)

Review Panel

Institute for Education Sciences Review Panel – Education leadership, policy, finance, and systems (Rotating Member)

Referee (journals, books, foundation proposals)

American Journal of Education, American Sociological Review, AERA Handbook on Educational Policy, American Journal of Sociology (Book Review), American Educational Research Journal, Anthropology and Education Quarterly, Educational Evaluation and Policy Analysis, Harvard Education Press (Book manuscript), Journal of Negro Education (Journal articles and book manuscripts), Race and Society, Review of Educational Research, Sociology of Education, Social Forces, Social Science and Medicine, Teachers College Record, Urban Education, Equity and Excellence in Education, Contemporary Sociology, Spencer Foundation, University of Chicago Press.

Committee Assignments

National Leadership and Committee Assignments

American Sociological Association Distinguished Scholarly Book Award Committee (2018-2020)

Chair-Designate & Chair. Minority Fellowship Program Committee, American Educational Research Association (AERA). 2017 – 2020.

Invited Ad-Hoc Committee Member. Consultative Conversation on the AERA Theme. Invited by President-Elect Amy Stuart Wells. 2018.

Chair. David Lee Stevenson Award (outstanding graduate student paper in the field of sociology of education) 2015

Chair. Urban Based Research Action Network (URBAN) Sociology Node (2014 – present)

Planning Team. Urban Based Research Action Network (URBAN) Sociology Node (2012-2014)

Association of Black Sociologists Student Paper Competition Committee Chair (2001-2005)

Sessions Organized & Chaired at Professional Meetings

America to Me: Examining Race and Schooling in the Suburban United States. American Educational Research Association Presidential Session. Toronto, CA, April, 2019. (with Filmmaker Steve James)

Organizer. Author-Meets-Critics. *Unequal City: Race, Schools, and Perceptions of Injustice*. American Sociological Association Annual Meeting.

Organizer. Regular Session: Race, Equity, and Legitimacy in Education Policy and Practice. American Sociological Association Annual Meeting (August, 2018).

Organizer. URBAN roundtable sessions (co-sponsored with the Section on Sociological Practice and Public Sociology). American Sociological Association (Chicago, IL. August,

2015).

Organizer. URBAN roundtable sessions (co-sponsored with the Section on Sociological Practice and Public Sociology). American Sociological Association (San Francisco, CA, August, 2014).

Organizer and Chair, Association of Black Sociologists Session on Sociology of Education, American Sociological Association, Education and Economic Mobility Session (August, 2006)

Organizer and Chair, AERA, Parent Involvement in Education: Examining the Role of Race, Ethnicity, Class, and Culture (Chicago, IL, August 2003)

Organizer, Association of Black Sociologists Graduate and Undergraduate Student Paper Presentations (2001-2005)

Chair, School Policy: Politics and Diversity Session, American Educational Research Association, April 2000.

University of Wisconsin – Madison Committee Assignments

Policy Library Working Group, University of Wisconsin Provost's Office (2020)
 Human Resources Committee. Educational Leadership and Policy Analysis (2017-2018)
 Steering Committee Member, Madison Education Partnership (2016-present)
 School of Education Dean Search & Screen Committee (2014-2015)
 Coordinating Council for Professionals in Education (CCPE) Committee (2013-2018)
 ELPA Qualifying Exam Review Committee (2015-2016)
 ELPA Human Resources Committee (2015-2016)
 ELPA Admissions Committee (MA, Ph.D.) (2013-2015)

Harvard University Committee Assignments

Ed.D. Steering Committee (2011-2012)
 Dean's Advisory Committee on Equity and Diversity (2011-2012)
 Committee on Rights and Responsibilities (2010-2011)
 Committee on Curriculum and Instruction (Spring 2010; 2010-2011)
 Doctoral Admissions Committee (2009, 2010, 2011, 2012)
 School Leadership Search Committee (2008)
 Access and Equity Faculty Search Committee (2007-2008)
 Qualitative Course Development Team (2007-2008)
 Educational Policy and Management Admissions Committee (2007-2008; 2008-2009)
 Committee on Degrees (2005-2006)
 Postdoctoral Search Committee (2005-2006)
 Culture, Communities, and Education Concentration (2005-2006)
 Summer Research Grant Review Committee (2006)
 Community Trust Committee (2004-2005)
 Educational Policy and Management Admissions Committee (2004-2005)

Organizations:

Association of Black Sociologists
American Educational Research Association
American Sociological Association
Society for the Study of Social Problems
Association of Humanist Sociology

Community Service:

Alpha Phi Alpha Fraternity, Inc. (former President, University of Michigan chapter)

Consultation:

Closing the Achievement Gap Consortium, Suburban Milwaukee
Madison Public Schools (Transition Team Member for Superintendent Jennifer Cheatham); District
Principal Professional Development; Stephens Elementary School; New Teacher Induction (1st and 2nd
year teachers)
Oakland Schools (Oakland County Michigan)
Greater Boston Minority Student Achievement Consortium
Oak Park/River Forrest Illinois School Districts
Delaware Valley Minority Student Achievement Consortium
Institute for Learning (University of Pittsburgh)
Austin Public Schools
Boston Public Schools
Evanston, IL School District 202
Providence Public Schools
Urban/Suburban Northwestern University Consortium
LAUNCH Principal Training Program (Northwestern University)
John D. and Catherine T. MacArthur Foundation, Human and Community Development Program
North Central Regional Educational Laboratory, Policy Research and Evaluation Center